IELTS Target 6 & 7 Learning Outcomes

SUNSHINE COAST INTERNATIONAL COLLEGE

Level: 1	Reading	Writing	Speaking	Listening
IELTS Preparation – Level 1	**L1R1** Can comprehend and respond to questions about texts from newspapers, books, magazines, and journals on general or academic topics. **LIR2** Can skim texts efficiently to identify the main idea. **LIR3** Can scan texts effectively to locate specific information or keywords. **LIR4** Can read intensively to understand meaning, detail, and implied ideas.	**L1W1** Can interpret and compare data presented in graphs, charts, or tables. **LIW2** Can describe an object, event, or phenomenon in detail. **L1W3** Can explain and describe the stages of a process with clarity and accuracy. **L1W4** Can explain how a system, device, or procedure works. **L1W5** Can write in a register and style appropriate to academic or formal contexts. **L1W6** Can present and justify an argument or opinion in a well-structured essay. **L1W7** Can propose and explain solutions to a problem, supported with examples. **L1W8** Can identify basic similarities and differences between two opinions or pieces of information.	**LIS1** Can introduce themselves and respond clearly to questions about familiar and personal topics. **LIS2** Can deliver a structured, coherent talk for one to two minutes on a given topic. **L1S3** Can sustain a discussion on abstract and academic issues for four to five minutes, expressing and justifying opinions.	**L1L1** Can comprehend the main ideas and details of a monologue on academic or general topics. **L1L2** Can understand the purpose, opinions, and information in a conversation between two speakers. **L1L3** Can follow and interpret discussions involving up to four participants. **L1L4** Can understand spoken information related to social needs in everyday contexts. **L1L5** Can comprehend spoken content from educational or training contexts, including lectures and presentations.

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Level: 2	Reading	Writing	Speaking	Listening
IELTS Preparation - Level 2 (C1)	**L2R1** Can critically analyse complex texts to identify main ideas, supporting details, and the writer's viewpoint. **L2R2** Can skim texts efficiently to grasp overall argument, topic development, and organisational features. **L2R3** Can scan texts to locate precise data, terminology, and references quickly and accurately. **L2R4** Can interpret detail, implied meaning, and nuanced attitudes, distinguishing clearly between fact, opinion, and inference. **L2R5** Can recognise paraphrase, synonyms, and lexical variation to accurately match and connect information across questions.	**L2W1** Can interpret, analyse, and describe information from graphs, charts, tables, or diagrams, using precise academic language. **L2W2** Can clearly explain stages of a process or the function of a system, demonstrating logical sequencing and coherence. **L2W3** Can write structured essays and reports in a formal academic register, adapting style and tone to task requirements. **L2W4** Can present, justify, and critically evaluate arguments or opinions, using evidence and examples effectively. **L2W5** Can synthesise information from multiple sources and evaluate the credibility of evidence to produce coherent, well-supported responses.	**L2S1** Can introduce themselves and respond fluently and confidently to questions on familiar, academic, or abstract topics, using accurate pronunciation and appropriate register. **L2S2** Can deliver a coherent, well-organised talk of 2–3 minutes on a given topic, using a wide range of vocabulary, complex grammar, and cohesive devices. **L2S3** Can participate in discussions on academic or abstract issues, critically analysing perspectives, evaluating arguments, and justifying opinions with relevant examples. **L2S4** Can manage turn-taking, initiate topics, ask clarifying questions, and respond appropriately in interactive discussions. **L2S5** Can summarise, paraphrase, and synthesise information from spoken input to respond accurately and persuasively.	**L2L1** Can comprehend and summarise the main ideas, supporting details, and implied meanings of spoken academic or professional texts. **L2L2** Can identify speakers' purposes, opinions, and attitudes, distinguishing between fact, opinion, and inference. **L2L3** Can follow, interpret, and critically evaluate discussions with multiple speakers, including shifts in topic and perspective. **L2L4** Can extract, organise, and summarise key information from lectures, seminars, and presentations. **L2L5** Can recognise paraphrasing, synonyms, and lexical variation to accurately match information and ideas.

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