

English for Academic purposes (EAP) Learning Outcomes

CRICOS Course Code: 104575G



**SUNSHINE COAST
INTERNATIONAL
COLLEGE**

Level: EPI	Reading	Writing	Speaking	Listening
EAP 1 (B1) Pre-Intermediate	<p>EPR1 Can generally understand short to medium articles.</p> <p>EPR2 Can skim/scan the main ideas of short to medium structured texts</p> <p>EPR3 Can extract specific information in a variety of texts.</p> <p>EPR4 Uses titles, headings, images, the introduction etc. to predict content</p>	<p>EPW1 Can write short simple explanatory, descriptive and narrative texts, structured appropriately</p> <p>EPW2 Attains a reasonable degree of accuracy on basic simple and compound sentences</p> <p>EPW3 Opinions and feelings are described in a basic way.</p> <p>EPW4 Ideas are connected using simple linking devices</p> <p>EPW5 Recognizes and uses academic vocabulary particularly noun phrase, verb tenses, nouns and verbs.</p>	<p>EPS1 Is able to talk at some length on different topics, though expression may be vague and/or involve repair or pauses</p> <p>EPS2 Makes use of a range of basic language structures and common vocabulary with some degree of accuracy</p> <p>EPS3 Can perform social and transactional functions such as asking questions, giving advice, asking for clarification, agreeing/disagreeing.</p> <p>EPS4 Can ask about and describe simple opinions, preferences & feelings.</p>	<p>EPL1 Can generally understand short discussions, lectures with signposting and short talks.</p> <p>EPL2 Can identify the topic & main points of conversations.</p> <p>EPL3 Can pick out specific information such as times and quantities. Recognizes signposting and sequencing</p>

Level: EI	Reading	Writing	Speaking	Listening
EAP 2 (B1+) Intermediate	<p>EIR1 Can understand some meaning from medium to long texts by skimming and scanning.</p> <p>EIR2 Can recognize main ideas and opinions in a textbook.</p> <p>EIR3 Can pick out a variety of information from authentic texts.</p> <p>EIR4 Can follow simple relationships between ideas in texts such as cause/effect, problem/solution, reason/result</p> <p>EIR5 Can make basic inferences about text purpose-audience-word-meaning</p>	<p>EIW1 Can write a structured-paragraph text with a clear purpose.</p> <p>EIW2 Can write a structured cohesive paragraph.</p> <p>EIW3 Can analyse/write a sentence or paragraph with a clear purpose and use academic grammar and vocabulary effectively.</p> <p>EIW4 Can signal simple relationships such as compare/contrast, cause-effect or problem/solution.</p> <p>EIW5 Can organize basic academic texts with an introduction, body and conclusion.</p> <p>EIW7 Can analyse the key components of a variety of paragraphs.</p>	<p>EIS1 Can hold a lengthy discussion-general topic-some detail-lack precision.</p> <p>EIS2: Lexis is sufficient to discuss most topics.</p> <p>EIL3: Uses a broad range of grammatical forms.</p> <p>EIS4 Can give and request basic justifications for opinions</p> <p>EIS6 Can summarize or re-tell talks, articles, discussions on common topics.</p> <p>EIS7 Can use signposting language and sequencing language.</p> <p>EIS8 Can give a basic 4-minute presentation based on factual information</p>	<p>EIL1 Can follow much of a discussion of facts and opinion at normal speed some details get lost.</p> <p>EIL2 Can follow gist or main points of sections of a lecture when delivery is clear</p> <p>EIL3 Can pick out a variety of specific information from discussions or lecture</p> <p>EIL4 Can follow the connection between ideas in a discussion and lecture such as cause/effect, problem/solution, reason and result.</p>

Level: EU	Reading	Writing	Speaking	Listening
EAP 3 (B2) Upper-Intermediate	<p>EUR1 Effectively uses strategies such as predicting from headings etc, skimming, scanning and finding meaning from context</p> <p>EUR2 Can follow & extract most information & ideas from most short to medium length articles on common topics</p> <p>EUR3 Extracts meaning by following features of text structuresuch as staging, topic sentences and cohesive devices etc.</p> <p>EUR4 Can differentiate between fact and opinion, identify the author’s opinions and differentiate between contrasting opinions appearingin the text</p> <p>EUR5: Can identify and evaluate evidence used to support an idea</p>	<p>EUW1 Can write a range of types of short essay that explain, argue or discuss topics in an academic way, broadly structured according to genre conventions, with logical paragraphing.</p> <p>EUW2 Vocabulary and grammar choices produce some degree of typical academic style.</p> <p>EUW3 Some use of cohesive devices allows for some smoothness in the flow of ideas</p> <p>EUW4 Can give and justify an opinion, evaluate ideas in a logical way.</p> <p>EUW5 Is able to paraphrase, summarise and synthesise straightforward ideas from texts on common topics.</p> <p>EUW6 Can consistently use a form of referencing to avoid plagiarism in straightforward situations</p>	<p>EUS1 Can take part in discussions on topics of current or general interest provided the topic is not too abstract or technical.</p> <p>EUS2 Some ability to use more complex, language patterns has emerged.</p> <p>EUS3 Can perform a range of more complex functions such as speculating and explaining problems in detail.</p> <p>EUS4 Can clearly express & justify opinions, discuss pros & cons, provide coherent arguments</p> <p>EUS5 Can give short structured spoken descriptions and explanations in which significant features or trends are highlighted</p> <p>EUS6 Is able to use a range of pronunciation features including stress & intonation, with reasonable consistency</p>	<p>EUL1 Can generally follow group discussions where delivery isn’t too fast & the language isn’t too colloquial</p> <p>EUL2 Follows the main points and many details of conversations & lectures on common topics, applying strategies such as prediction as appropriate.</p> <p>EUL3 Understands meaning by following signposting and staging of a lecture structure.</p> <p>EUL4 In talks and discussion, can differentiate between fact and opinion, identify the speaker’s opinion and differentiate between contrasting opinions</p>

Level: EA	Reading	Writing	Speaking	Listening
EAP 4 (C1) Advanced	<p>EAR1 Uses a wide range of reading strategies effectively and appropriately, chosen according to the purpose for reading</p> <p>EAR2 Can understand in detail a wide range of complex academic texts</p> <p>EAR3 Can follow complex arguments, evaluating their strengths and weaknesses from the evidence provided</p> <p>EAR4 Can identify inferred meaning, bias, credibility etc.</p>	<p>EAW1 Can write clear detailed academic essays of a range of genres, containing complex ideas.</p> <p>EAW2 Uses a wide range of cohesive devices to achieve a smooth flow of ideas.</p> <p>EAW3 Can argue and justify a point in a clear, logical, well-structured way.</p> <p>EAW4 Can describe and explain complex concepts, including detailed numerical information.</p> <p>EAW6 Is able to paraphrase, summarize and synthesise complex ideas from texts on academic topics</p> <p>EAW7 Can reference from a wide range of sources appropriately and consistently.</p> <p>EAW8 Can write a well-structured, fully referenced extended essay of up to 1200 words that synthesises information from several sources and includes some complexity of argument</p>	<p>EAS1 Can actively participate in fluent, animated discussions. Uses turn-taking strategies.</p> <p>EAS2 Has sufficient control of grammar and lexis to express nuance and shades of meaning. Limited restrictions in what he/she wants to say</p> <p>EAS3 Can express and respond to complex ideas and arguments precisely and convincingly.</p> <p>EAS4 Clearly and accurately communicates using pronunciation features to influence a variety of meaning, e.g. emphasis, attitude in an academic context.</p> <p>EAS5 Can prepare and deliver a well-structured 12-minute presentation that synthesises information from several sources, has a strong central theme and includes some complexity of argument as well as strategies to engage the audience</p>	<p>EAL1 Can follow rapid discussion including some colloquial language.</p> <p>EAL2 Can understand lectures delivered in a range of accents in detail as long as the field is familiar.</p> <p>EAL3 Can follow abstract concepts and complex arguments</p> <p>EAL4 Has some ability to infer unstated meaning, attitude & mood</p> <p>EAL5 Can take detailed notes that comprehensively cover what was spoken and which are suitable for later detailed study</p>