

Cambridge English Advanced Learning Outcomes

CRICOS Course Code: 0101272



**SUNSHINE COAST
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At the end of this week, I can:				
Listening	Speaking	Reading	Writing	Use of Language (Grammar & vocabulary)
Week 1: Theme: Our People (People like Us)				
<ul style="list-style-type: none"> understand people talking about close friends, <i>pick up nuances of meaning and opinion</i>. 	<ul style="list-style-type: none"> Can respond to personal questions about, friends and family and keep conversations of a casual nature. 	<ul style="list-style-type: none"> Can interpret textual information about friendships and family-related issues. 	<ul style="list-style-type: none"> Can use strategies to structure and write an essay about methods schools use to help students find jobs. 	<ul style="list-style-type: none"> Can create and use key word transformations. Can use collocations with <i>give</i> and <i>make</i>. Can use verb forms to talk about the past.
Week 2: Theme: Mastering languages (More than Words)				
<ul style="list-style-type: none"> Can listen and understand short conversations about language and communication. 	<ul style="list-style-type: none"> Can answer questions connected with chosen photos, speak at length organise my ideas, compare, describe, express opinions, and speculate about things connected with the photos. 	<ul style="list-style-type: none"> Can interpret information from four short extracts gathered from texts on the same subject. Can identify similarities, differences, and connections between opinions and attitudes expressed in the extracts. 	<ul style="list-style-type: none"> Can write a <i>report</i> using language for adding supporting points/ arguments/ evidence, making recommendations, reporting, and talking about groups of people. 	<ul style="list-style-type: none"> Can use and write vocabulary and form words by adding prefixes and suffixes and making other changes. Can use collocations with <i>make</i>, <i>get</i>, and <i>do</i>, Can use grammar to express <i>purpose</i>, <i>reason</i>, and <i>result</i>.
Week 3: All in the Mind (Mind Body and Soul)				
<ul style="list-style-type: none"> Can understand monologues. Can understand specific information and opinions expressed from spoken texts 	<ul style="list-style-type: none"> Can take part in active discussions with my partner (s) by exchanging ideas, expressing, and justifying opinions, agreeing, disagreeing, speculation and reaching a decision throughout the discussion about different topics, politely by observing the rules governed by socially 	<ul style="list-style-type: none"> Can read various texts, understand the main ideas and their purposes as well as the writer's opinions or attitudes, thus, understand the texts organisational features, such as <i>exemplification</i>. 	<ul style="list-style-type: none"> Can write essays dealt with two of the three topic areas listed, by using own words Can justify opinions and choices, written in paragraph form. Can cover all points in the question, with the appropriate length. 	<ul style="list-style-type: none"> Can spell and use grammar words, accurately, such as auxiliaries or modal verbs, pronouns, conjunctions, possessive adjectives, prepositions and <i>meaning</i> words such as nouns, verbs, and adjectives. Can use the passive.

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	acceptable interactions.			
Week 4: Just the Job (Career Paths)				
<ul style="list-style-type: none"> Can understand attitudes and opinions of what is said in conversations between two or more speakers. 	<ul style="list-style-type: none"> Can express, justify my opinions, agree, or disagree with other speakers, when reacting to their ideas, politely. 	<ul style="list-style-type: none"> Can read textual information, and gather key ideas by dealing with each section and locating potential answers which correspond exactly with the <i>wording</i> of the questions. 	<ul style="list-style-type: none"> Can write emails in a style, which is consistently appropriate for the specific target reader, with suitable salutation, appropriate language throughout, paragraph structure, and ending. 	<ul style="list-style-type: none"> Can apply my knowledge of the meaning of words, how they are used, such as collocations. Can use grammar connected with particular words, for example, <i>express possibility, probability, and certainty.</i>
Week 5: Theme: Dramatic events (Events to remember)				
<ul style="list-style-type: none"> Can understand conversations about past experiences. 	<ul style="list-style-type: none"> Can draw comparisons and contrasts between photos in the context of specifically asked questions, by expressing my opinions with <i>relevance</i>. 	<ul style="list-style-type: none"> Can understand the structure of texts, how an argument develops and how ideas link to one another. 	<ul style="list-style-type: none"> Can write proposals whose message can be followed throughout. 	<ul style="list-style-type: none"> Can use key word transformations, use idiomatic language and verbs followed by to+ infinitive or -ing form. Can use grammatically correct words to texts with similar meaning.
Week 6: Theme: Picture Yourself (Creative pursuits)				
<ul style="list-style-type: none"> Can understand and extract specific information and opinion on recorded information from talks, lectures, or broadcast in which one person speaks. 	<ul style="list-style-type: none"> Can discuss opinions knowingly that do not necessarily need to reach agreement with other speaker(s), but discuss which option to choose and give reasons for choices, thus, reach a decision. 	<ul style="list-style-type: none"> Can understand specific information, text organisation features, tone, attitude, and structure. 	<ul style="list-style-type: none"> Can write a review that recommends the desired message 	<ul style="list-style-type: none"> Can identify types of words and use vocabulary and grammar embedded in complex written texts. Can use expressions for avoiding repetition.
Week 7: Leisure & entertainment (In your free time)				

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<ul style="list-style-type: none"> Can understand words and phrases which mean the same to gather information relevant to what others say. 	<ul style="list-style-type: none"> Can respond to other speaker (s)' viewpoints by using a range of expressions to express and justify my opinions and agree or disagree. 	<ul style="list-style-type: none"> Can understand specific information and the structure of a text, how the argument develops and how ideas link to one another. 	<ul style="list-style-type: none"> Can write letters in an appropriate style, clear purpose, and with consideration to the type of reader. 	<ul style="list-style-type: none"> Can use grammar for linking ideas in texts, types of words, and idiomatic expressions to convey meaning. Can use apposition.
Week 8: Media matters (Sound and Vision)				
<ul style="list-style-type: none"> Can understand the general idea of what each speaker is saying, from recorded information, and make my final decision about the answers to give. 	<ul style="list-style-type: none"> Can discuss topics, respond to what others say, collaboratively and make decisions politely. 	<ul style="list-style-type: none"> Can understand similar or different opinions from complex texts. 	<ul style="list-style-type: none"> Can write proposals, whose messages can be followed throughout. 	<ul style="list-style-type: none"> Can understand types of words and form new ones within the context from written texts, such as <i>prefixation, suffixation</i> and more. Can use reported speech, transitive and intransitive verbs.
Week 9: At top speed (Invention and Innovation)				
<ul style="list-style-type: none"> Can understand the gist of what is said. 	<ul style="list-style-type: none"> Can speculate or guess information from chosen photos, to express ideas, using a range of vocabulary, and synonyms, to convey ideas fluently. 	<ul style="list-style-type: none"> Can scan texts for relevant information, and understand their structure, how an argument develops and how ideas link to one another. 	<ul style="list-style-type: none"> Can write well-structured essays with clearly expressed opinions on the subject. 	<ul style="list-style-type: none"> Can use key word transformations and decode information from complex texts. Can use Future perfect and continuous; <i>be+ to infinitive; objects, reflexives, and reciprocals.</i>
Week 10: A lifelong process (Learning for Life)				
<ul style="list-style-type: none"> Can understand the gist and follow information given in spoken presentations. 	<ul style="list-style-type: none"> Can follow discussions and arguments, justify, or explain what to say or suggest a range of possible ideas, clearly by employing good <i>compensation</i> strategies to overcome inadequacies. 	<ul style="list-style-type: none"> Can read quickly and understand details, opinions and attitudes and locate specific information. 	<ul style="list-style-type: none"> Can write a well-structured report that communicates the pertinent message. 	<ul style="list-style-type: none"> Can use the correct types of words to convey messages logically. Can distinguish and use vocabulary for <i>chance, occasion, opportunity, and possibility.</i>
Week 11: Brings somewhere else (Globetrotters)				

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<ul style="list-style-type: none"> • Can pick up nuances of meaning and opinions. 	<ul style="list-style-type: none"> • Can deal with unpredictable questions and expand answers with reasons, examples, and extra information. 	<ul style="list-style-type: none"> • Can understand the main ideas and purposes of texts and the writers' opinions or attitudes. • Can understand text organisational features and their relevance. 	<ul style="list-style-type: none"> • Can write a review that communicates the intended message to the targeted audience. 	<ul style="list-style-type: none"> • Can identify and use types of words with correct spelling. • Can use fixed phrases and prepositions to express location. • Can use conditionals, <i>wish</i> and <i>if only</i> within the context.
Week 12: The living world (Our Planet)				
<ul style="list-style-type: none"> • Can follow discussions and arguments with only occasional need for clarification, • Can employ good compensation strategies to overcome inadequacies. 	<ul style="list-style-type: none"> • Can make critical remarks/express disagreement without creating displeasure. 	<ul style="list-style-type: none"> • Can understand the structure of a text, how an argument develops and how ideas link to one another. 	<ul style="list-style-type: none"> • Can write a well-structured proposal, with suggestions or recommendations, whose message can be followed throughout. 	<ul style="list-style-type: none"> • Can use word formation with attention to prefixation, suffixation, whether a word conveys a positive or negative meaning, and other forms. • Can use articles, countable and uncountable nouns.