# General English Learning Outcomes CRICOS Course Code: 078701D



| STARTER/ BEGINNER                    |                                      |                              |                                      |  |  |
|--------------------------------------|--------------------------------------|------------------------------|--------------------------------------|--|--|
| At the end of this level, I ca       | At the end of this level, I can:     |                              |                                      |  |  |
| Listening and Speaking               | Reading                              | Writing                      | Language<br>(Grammar & Vocabulary)   |  |  |
| Week 1: Theme: First meetings        |                                      |                              |                                      |  |  |
| Introduce myself                     | Recognise questions                  | Fill in a form               | Use question words                   |  |  |
| Ask questions with be                | Recognise proper nouns               |                              | Use verb be (I, you, we)             |  |  |
| Say countries and numbers 1-10       |                                      |                              | Say hello and goodbye                |  |  |
| Talk about where I'm from            |                                      |                              |                                      |  |  |
| Sya the alphabet                     |                                      |                              |                                      |  |  |
| Say hello and goodbye                |                                      |                              |                                      |  |  |
| Week 2: Theme: Questions             |                                      |                              |                                      |  |  |
| Say numbers 11-100                   | Understand singular and plural nouns | Write a blog                 | Use verb be (he, she, it, they)      |  |  |
| Talk about jobs                      | Understand pronouns                  |                              | Use subject pronouns                 |  |  |
| Tell the time                        |                                      |                              | Use prepositions of place            |  |  |
| Week 3: Theme: People and possession | ons                                  |                              |                                      |  |  |
| Understand final 's                  | Identify key words                   | Write a social media message | Use opposite adjectives              |  |  |
| Use everyday expressions             |                                      |                              | Use possessive determiner's          |  |  |
| Talk about possessions with have got |                                      |                              |                                      |  |  |
| Ask and answer about possessions     |                                      |                              |                                      |  |  |
| using have got                       |                                      |                              |                                      |  |  |
| Talk about family                    |                                      |                              |                                      |  |  |
| Week 4: My life                      |                                      |                              |                                      |  |  |
| Talk about my life                   | Understand verb phrases              | Write an informal email      | Use present simple with common verbs |  |  |
| Talk about journeys                  |                                      |                              | Use present simple negative          |  |  |
| Ask present simple yes/no questions  |                                      |                              |                                      |  |  |
| Talk about my day                    |                                      |                              |                                      |  |  |
| Ask for things in a shop             |                                      |                              |                                      |  |  |
|                                      |                                      |                              |                                      |  |  |

| Week 5: Style and design                            |  |                                |                                 |
|---|--|--------------------------------|---------------------------------|
|   | Understand connections between   |                                | Use adverbs of frequency        |
| Talk about clothes                                  | ideas (and, but, because)  | Make arrangements by text      |                                 |
| Ask wh- questions                                   |  |                                | Use present simple              |
| Talk about a building a like                        |  |                                |                                 |
| Talk about body parts                               |  |                                |                                 |
| Talk about style and fashion                        |  |                                |                                 |
| Ask for and give travel information                 |  |                                |                                 |
| Week 6: Places and facilities                       |  |                                |                                 |
|   | Notice and understand words that look  |                                | Use there is/there are          |
| Talk about places in town                           | similar  | Write a hotel review           |                                 |
| Talk about hotel facilities                         |  |                                | Use each and all the            |
| Ask questions with is there?/ Are there?            |  |                                |                                 |
| Describe rooms and furniture                        |  |                                |                                 |
| Explain problems                                    |  |                                |                                 |
| Understand when and where                           |  |                                |                                 |
| Week 7: Skills and Interests                        |  |                                |                                 |
|   |  | Write a post on a social media | Use can and can't               |
| Talk about my abilities                             | Scan for specific information  | website                        |                                 |
| Use can and can't to ask and answer about abilities |  |                                | Use adverbs of manner           |
| Talk about my hobbies                               |  |                                | Use like + ing                  |
| Make simple requests                                |  |                                |                                 |
| Understand the schwa sound                          |  |                                |                                 |
| Week 8: Our past                                    |  |                                |                                 |
| Talk about my life then and now                     | Understand pronouns  | Write a biography              | Use the verb be in the past     |
| Use past simple regular verbs to talk               |  |                                | Use simple regular verbs        |
| about the past                                      |  |                                |                                 |
| Describe a past life                                |  |                                | Use object pronouns             |
| Tell a story about a photo                          |  |                                | Use past time expressions       |
| Use expressions for special occasions               |  |                                |                                 |
| Week Or Harrand Charica                             |  |                                |                                 |
| Week 9: Unusual Stories                             | Out and the second seco | Marita a mariant of an arms    | Use past simple irregular verbs |
| Talk about a memory                                 | Guess meaning from context   | Write a review of an event     | Ose past simple irregular verbs |

| Talk about the last time             |                      |                                 | Use past simple negative and questions |
|--------------------------------------|----------------------|---------------------------------|--|
| Talk about the weather               |                      |                                 | Use common verb phrases                |
| Understand words that sound the      |                      |                                 | Use ago to say when something happened |
| sound                                |                      |                                 |  |
|                                      |                      |                                 | Use adjective + noun phrases           |
| Week 10: New places, new projects    |                      |                                 |  |
|                                      |                      | Write invitations and thank-you | Use going to for future plans          |
| Talk about a future project          | Identify the subject | notes                           |  |
| Ask and answer questions using going |                      |                                 | Use would like + noun/verb             |
| to                                   |                      |                                 |  |
| Talk about a life change             |                      |                                 | Use future time expressions            |
| Talk about a cafe                    |                      |                                 | Understand cafe food                   |
| Order food and drink                 |                      |                                 | Use verb phrases                       |
|                                      |                      |                                 | Use prepositions of time               |

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|   | ELEME   | NTARY                                       |  |
|---|---|---|--|
| At the end of this level, I                           | can:  |   |  |
| Listening and Speaking                                | Reading                                       | Writing                                     | Language<br>(Grammar & Vocabulary)           |
| Week 1: Your world                                    |   |   |  |
| Talk about countries, nationalities and languages     | Understand positive and negative contractions | Write a personal profile                    | Use possessive 's and possessive determiners |
| Describe people using verb to be                      |   |   | Use regular and irregular plural nouns       |
| Talk about my family                                  |   |   | Use present simple of to be                  |
| Ask for personal information and check you understand |   |   | Use verb+preposition                         |
| Week 2: My day  |   |   |  |
| Talk about everyday actions                           | Understand conjunctions in reading            | Describe where I live                       | Use verb + preposition phrases               |
| Use the present simple to talk about my day           |   |   | Describe my daily activities                 |
| Tell time   |   |   |  |
| Use present simple negative                           |   |   |  |
| Make suggestions and arrangements                     |   |   |  |
| Week 3: The world of work                             |   |   |  |
| Talk about jobs                                       |   | Use opening and closing phrases in an email | Use suffix -er                               |
| Ask yes/no questions                                  |   |   | Form yes/no questions                        |
| Talk about work                                       |   |   | Form Wh-questions                            |
| Ask Wh- questions                                     |   |   |  |
| Recognise schwa sound                                 |   |   |  |
| Make requests   |   |   |  |
| Week 4: Places and things                             |   |   |  |
| Talk about jobs                                       | Understand pronoun referencing                | Use the imperative to give instructions     | Use There is/There are                       |
| Ask yes/no questions                                  |   |   | Identify and use vocabulary related          |

|   |  |   | to rooms and furniture   |
|---|--|---|--|
| Talk about rooms and furniture                            |  |   | Use preposition of place   |
| Ask for and give directions                               |  |   | Use opposite adjectives  |
| Understand word stress                                    |  |   | Use articles a/an, the   |
| Week 5: Clothes and shopping                              |  |   |  |
| Talk about shopping                                       |  | Write an online product review          | Use can and could to talk about possibility and ability Use the present continuous to talk |
| Talk about clothes  |  |   | about actions at the moment  |
| Understand similar vowel sound                            |  |   | Use adjectives and adverbs   |
| Buy things in a shop                                      |  |   | Identify and use vocabulary for food, clothing, and shopping.                              |
| Week 6: The past  |  |   |  |
| Use was/were to talk about the past                       | Understand present and past simple verbs | Write a tweet or a text message         | Use was/were   |
| Use regular verbs to talk about what happened in the past |  |   | Use past time expressions  |
| Tell story  |  |   | Use past simple regular verbs  |
| Show interest as a listener                               |  |   | Use common regular verb collocations   |
|   |  |   | Use adverbs of degree  |
| Week 7: Health and fitness                                |  |   |  |
| Talk about sports and fitness                             | Understand time sequence in a text       | Post a website comment                  | Use collocations for a healthy lifestyle   |
| Ask for and give opinions                                 | Understand easily confused words         |   | Use past simple irregular verbs  |
| Agree and disagree  |  |   | Use past simple negative   |
| Week 8: Travel and Transport                              |  |   |  |
| Talk about holidays                                       | Understand present and past questions    | Write an email about my perfect holiday | Use should, shouldn't, have to, don't have to  |
| Ask questions using the past simple                       |  |   | Use expressions with get, take and have  |
| Talk about transport                                      |  |   |  |
| Ask for information at the train station                  |  |   |  |
| Week 9: Cooking and eating                                |  |   |  |
| Talk about food and drink                                 | Understand numbers                       | Write a description of a place          | Use countable/uncountable nouns  |

|                                  |                                    |                                 | with some/any                         |
|----------------------------------|------------------------------------|---------------------------------|---------------------------------------|
| Talk about cooking               |                                    |                                 | Use quantifiers                       |
| Ask and recommend a place to eat |                                    |                                 |                                       |
| Week 10 The world around us      |                                    |                                 |                                       |
| Describe the weather             | Understand comparison              | Write a description of a place  | Use comparative adjectives            |
| Describe nature and geography    |                                    |                                 | Use superlative adjectives            |
| Give preferences and reasons     |                                    |                                 | Use adjective + noun collocations     |
| Week 11: Working together        |                                    |                                 |                                       |
| Talk about technology            | Deal with unknown words            | Write an informal/formal notice | Use going to for plans and intentions |
| Say why I do things              |                                    |                                 | Use verb + noun phrases               |
| Offer to do something            |                                    |                                 | Use the infinitive of purpose         |
|                                  |                                    |                                 | Make adjective stronger               |
| Week 12: Culture and arts        | ·                                  |                                 |                                       |
| Talk about past experience and   | Understand past simple and present |                                 | Use verb /noun phrases                |
| events using present perfect     | perfect verb forms                 | Write a review                  |                                       |
|                                  |                                    |                                 | Use the present perfect and past      |
| Talk about films                 |                                    | Use pronouns in writing         | simple                                |
| Speak on the phone               |                                    |                                 | Form past participles                 |

## PRE-INTERMEDIATE At the end of this level, I can: **Listening and Speaking** Reading Writing Language (Grammar & Vocabulary) Week 1: Time Write a web post about the best time Understand and use nouns and verbs Talk about my daily life to visit my country Predict before I read a text with the same form Ask questions Form present simple questions with adverbs of frequency Talk about how often I do things Talk about my free time Talk about the weather Talk about likes and dislikes Week 2: Inside outside Identify relative clauses Talk about where I live Write text messages Understand sentences with missing words Use phrases with on Talk about the present Talk about things in my house Ask for and give directions Week 3: Going up, going down Write an informal email describing an Describe movement Understand and use adverbs of event manner Talk about the past Talk about feelings Understand -t and -d before a consonant Tell and respond to a story Week 4: Changes and challenges Talk about life stages and events Write an email to make Use verbs with -ing and to arrangements Understand and use get Talk about using the internet Talk about plans and arrangements Understand connected speech Invite and make arrangements

| Week 5: Stuff and things                       |  |  |  |
|--|--|--|--|
| Describe objects                               | Understand linkers for reason and result | Write an email to return an online product | Use articles and quantifiers                                   |
| Talk about money                               |  |  | Understand and use suffixes                                    |
| Talk about quantity                            |  |  | Use adjectives for describing objects                          |
| Explain words you don't know                   |  |  | Use words related to money                                     |
| Week 6: People                                 |  |  |  |
| Talk about similarities and                    |  |  | Understand and use adjective for                               |
| differences                                    |  | Respond to news on social media            | describing character   |
| Talk about family                              |  |  | Understand and use adjective prefixes                          |
| Talk about experiences                         |  |  | Use the present perfect simple with just, already and yet      |
| Recognise linkers in fast speech               |  |  |  |
| Give and respond to news                       |  |  |  |
| Week 7: Travel                                 |  |  |  |
| Talk about transport                           | Recognise paraphrasing                   | Write short notes and messages             | Use something, everybody, nowhere, etc.                        |
| Talk about holidays                            |  |  | Understand and use –ed and –ing adjectives                     |
| Check into a hotel                             |  |  | Make prediction (will, might)                                  |
|  |  |  | Understand and use vocabulary related to transport and holiday |
| Week 8: Language and learning                  |  |  |  |
| Talk about ability                             |  | Complete a form                            | Understand and use make and do                                 |
| Talk about skills and abilities                |  |  |  |
| Talk about necessity and permission            |  |  |  |
| Talk about education                           |  |  |  |
| Understand connected speech                    |  |  |  |
| Ask for clarification                          |  |  |  |
| Week 9: Body and mind                          |  |  |  |
| Talk about greetings                           | Use sequencing words to understand       | Write a formal covering letter             | Use present tenses in future time clauses                      |
| Talk about possible situations and the results |  |  | Use verbs and prepositions                                     |

| Talk about health and fitness         |                                      |                                |                                  |
|---------------------------------------|--------------------------------------|--------------------------------|----------------------------------|
| Ask for and give advice               |                                      |                                |                                  |
| Week 10: Food                         |                                      |                                |                                  |
| Describe food                         | Understand reference words in a text | Write a review of a restaurant | Use the –ing form                |
| Talk about food                       |                                      |                                | Use the passive                  |
| Explain and deal with problems in a   |                                      |                                | Understand words with more than  |
| restaurant                            |                                      |                                | one meaning                      |
| Week 11: World                        |                                      |                                |                                  |
| Talk about unlikely situations in the |                                      |                                | Use if + past tense + would      |
| future                                |                                      | Give a presentation            |                                  |
| Talk about global issues              |                                      |                                | Understand and use phrasal verbs |
| Talk about past habits and situations |                                      |                                | Use used to                      |
| Talk about news                       |                                      |                                |                                  |
| Understand connected speech           |                                      |                                |                                  |
| Express and respond to opinions       |                                      |                                |                                  |
| Week 12: Work                         |                                      |                                |                                  |
|                                       | Understand linkers for surprising    |                                | Use present perfect with for and |
| Talk about jobs and professions       | information                          | Write a curriculum vitae       | since                            |
| Talk about what a job involves        |                                      |                                | Use the infinitive with to       |
| Take part in a job interview          |                                      |                                | Use phrases with in              |
|                                       |                                      |                                |                                  |

#### INTERMEDIATE At the end of this level, I can: **Listening and Speaking** Reading Writing Language (Grammar & Vocabulary) Week 1: Trends Talk about things that are changing Write for social media Use noun suffixes Form simple present simple, continuous and perfect Talk about friendships use state verbs Talk about spending Understand and use vocabulary Talk about states, thoughts and words related to friendship and feelings spending Listen for key words Ask for and give opinions Week 2: What a story! Use narrative forms Talk about past experiences Understand references in text Write a narrative Sequence events Talk about communication Use comment adverbs Engage a listener and show interest Describe past experiences Week 3: Life skills Talk about challenges and success Recognise complex noun phrases Use compound adjectives Write a paragraph supporting an opinion Talk about ability Talk about work skills Talk about obligation, permission and possibility Give practical instructions Week 4: Space Talk about living on water Understand idiomatic phrases about Avoid repetition places Use will/be going to for prediction Talk about predictions and decisions and decisions Talk about natural world Talk about probability

| Understand consonant-vowel linkers                 |                         |                                      |   |
|--|-------------------------|--------------------------------------|---|
| Make enquiries                                     |                         |                                      |   |
|  |                         |                                      |   |
| Week 5: entertainment                              |                         |                                      |   |
| Talk about different genres of films               | Understand linkers      | Write a film review                  | Use –ing form and infinitive with to                |
| Compare and recommend                              |                         |                                      | Use adjectives to describe a video game             |
|  |                         |                                      | Use present perfect simple and past simple          |
|  |                         |                                      | Use extreme adjectives                              |
| Week 6: In control?                                |                         |                                      |   |
| Talk about machines in our lives                   |                         | Write a professional email           | Use defining and non-defining relative clauses      |
| Talk about climate and extreme weather             |                         |                                      | Understand and use adjective suffixes               |
| Talk about recent events and changes               |                         |                                      | Use present perfect simple and continuous           |
| Recognise linkers in conversation                  |                         |                                      |   |
| Change arrangements                                |                         |                                      |   |
| Week 7: Ambitions                                  |                         |                                      |   |
| Talk about working conditions                      | Understand paraphrasing | Write an application letter of email | Use questions forms                                 |
| Talk about finished habits and situations          |                         |                                      | Use collocations                                    |
| Talk about experts and high achievers              |                         |                                      |   |
| Ask for and give clarification                     |                         |                                      |   |
| Week 8: Choices                                    |                         |                                      |   |
| Talk about happiness factors                       |                         | Take notes while listening           | Use real conditionals                               |
| Talk about personality and behaviour               |                         |                                      | Use prefixes  |
| Talk about unreal situations in present and future |                         |                                      | Use vocabulary related to personality and behaviour |
| Recognise changing sounds in linked words          |                         |                                      |   |
| Prepare and give a short talk from notes           |                         |                                      |   |
|  |                         |                                      |   |

| Week 9: Appearances                 |                                | T                                   | Describe appearance            |
|-------------------------------------|--------------------------------|-------------------------------------|--------------------------------|
| Speculate and make deductions       | Question a text                | Take part in online discussions     | Describe appearances           |
| Make complaints                     |                                |                                     | Make comparison                |
|                                     |                                |                                     | Describe paintings             |
|                                     |                                |                                     | Use phrasal verbs              |
| Week 10: Complete and cooperate     |                                |                                     |                                |
| Talk about business                 |                                | Write about changes and differences | Use articles                   |
| Talk about how things are done      |                                |                                     | Use phrases with take and have |
| Talk about competition              |                                |                                     |                                |
| Hear unstressed words               |                                |                                     |                                |
| Make recommendations                |                                |                                     |                                |
| Week 11: Consequences               |                                |                                     |                                |
|                                     |                                |                                     | Understand words with multiple |
| Talk about crime                    |                                | Apologise in written format         | meaning                        |
| Talk about unreal situations in the |                                |                                     | Use unreal past conditional    |
| past                                |                                |                                     |                                |
| Talk about people's behaviour on    |                                |                                     | Use should/shouldn't have      |
| social media                        |                                |                                     |                                |
| Criticize past actions              |                                |                                     |                                |
| Hear modal verbs                    |                                |                                     |                                |
| Come to a decision                  |                                |                                     |                                |
| Week 12: Influence                  |                                |                                     |                                |
|                                     |                                | Write an advantages and             | use reported speech            |
| Talk about advertising              | Recognise complex noun phrases | disadvantages essay                 |                                |
| Talk about persuading people        |                                |                                     | Use reported questions         |
| Agree and disagree                  |                                |                                     | Use dependent prepositions     |

## **UPPER-INTERMEDIATE** At the end of this level, I can: **Listening and Speaking** Reading Language Writing (Grammar & Vocabulary) **Week 1: Communication** Talk about conversation in different Use different question types Guess the meaning of new words cultures Write an informal email Use present perfect tenses Talk about written communication Use verbs + prepositions Deal with problems on the phone Week 2: Escape Use past perfect forms Write an email of complaint Talk about travel and adventure Talk about past events Talk about feelings Understand North American and British accents **Understand North American English** Tell and react to a story Week 3: Invest Use collocations with time and Write a balanced opinion essay Skim a text using topic sentences Talk about the future money Talk about learning, thinking and Use noun suffixes knowledge Say how likely something is to happen Week 4: Creativity Use the passive Talk about how things work Recognize easily confused words Write a summary Describe your impressions of Use causative have and get something Understand speech when consonant sounds are omitted Give opinions and try to change someone's opinion Week 5: Mind

| Talk about childhood memories        | Understand linkers   | Write an article giving advice    | Use verbs with -ing and infinitive   |
|--------------------------------------|----------------------|-----------------------------------|--------------------------------------|
|                                      |                      |                                   | Understand other uses of -ing and    |
| Talk about and behaviour             |                      |                                   | infinitive with to                   |
|                                      |                      |                                   | Understand phrasal verbs with out    |
| Language to give solutions           |                      |                                   | and up                               |
| Week 6: Community                    |                      |                                   |                                      |
| Talk about cultures and communities  | 6                    | Write a description of data       | Understand and use articles          |
| Understand fluent speech             |                      |                                   | Use determiners and quantifiers      |
| Start a conversation with a stranger |                      |                                   | Use high-frequency verb collocations |
| Talk about housing and living        |                      |                                   |                                      |
| Week 7: Rules                        |                      |                                   |                                      |
| Talk about crime and justice         | Understand ellipsis  | Write a persuasive letter/email   | Use present modal verbs              |
| Agree and disagree                   |                      |                                   | Use verbs and prepositions           |
|                                      |                      |                                   | Use past modals of deduction         |
|                                      |                      |                                   | Understand the meaning of prefixes   |
| Week 8: Old and new                  |                      |                                   |                                      |
| Talk about smart technology          |                      | Write a review                    | Use relative clauses                 |
| Describe people                      |                      |                                   | Use participle clauses               |
| Listen for stressed words            |                      |                                   | Understand adjectives + dependent    |
|                                      |                      |                                   | prepositions                         |
| Give your impressions of an event    |                      |                                   |                                      |
| Week 9: Nightlife                    |                      |                                   |                                      |
| Talk about different climates and    |                      |                                   | Use adjectives and adverbs           |
| lifestyles                           | Understand reference | Write a report                    |                                      |
| Talk about past and present habits   |                      |                                   | Use synonyms and antonyms            |
| Talk sleep patterns                  |                      |                                   |                                      |
| Interrupt appropriately              |                      |                                   |                                      |
|                                      |                      |                                   |                                      |
| Week 10: Senses                      |                      |                                   |                                      |
|                                      |                      | Write a detailed description of a | Use adjectives in the correct order  |
| Talk about looking and seeing        |                      | scene                             |                                      |
| Rate performances                    |                      |                                   | Use if + other conjunction clauses   |
|                                      |                      |                                   | Recognise easily confused sense      |
| Understand assimilation              |                      |                                   | verbs                                |
| Check and clarify                    |                      |                                   |                                      |

| Week 11: Media                       |                              |                                    |                             |
|--------------------------------------|------------------------------|------------------------------------|-----------------------------|
| Talk about television viewing habits | Understand complex sentences | Write an opinion essay in a formal | Use reported speech         |
|                                      |                              | style                              |                             |
| Talk about news                      |                              |                                    | Use reporting verbs         |
| Retell a (news) story                |                              |                                    | Use adjective suffixes      |
|                                      |                              |                                    |                             |
| Week 12: Life stages                 |                              |                                    |                             |
| Talk about family and relationships  |                              | Write a biography                  | Use wish and if only        |
|                                      |                              |                                    | Understand and use compound |
| Talk about unreal situations         |                              |                                    | language                    |
| Talk about life events and choices   |                              |                                    |                             |
| RecogniSe vague language             |                              |                                    |                             |

#### **ADVANCED** At the end of this level, I can: **Listening and Speaking** Reading Language Writing (Grammar & Vocabulary) Week 1: Change Use continuous forms Make comparisons Predict content Write a report based on a graph Use a dictionary Talk about time and speed Talk about change Use vague language: approximation Week 2: Feats RecogniSe and use noun phrases Talk about problems and solutions Write summaries Understand and use phrases with Give an informal talk adverbs Take notes Use perfect forms Understand and use collocations of perception and sound Week 3: Team Talk about behaviour and attitude Understand how writers avoid Use auxiliary verbs Write a proposal repetition Use articles Talk about success and failure Use prepositional phrases Check and rephrase Week 4: Responsibility Use passives Express degrees of obligation Write a balanced argument essay Understand and use connotation Talk about responsibility Use phrases with care Take part in formal negotiations Understand word boundaries Week 5: Power Use relative clauses Manage conversations Understand complex sentences Use emphasis in writing Use common phrases with relative pronouns Use quantifiers Use phrases with of to describe

|   |                                |   | quantity                                    |
|---|--------------------------------|---|---|
|   |                                |   | Use compound adjectives and nouns           |
| Week 6: Play                                |                                |   |   |
| Talk about preferences                      | Understand reference           | Write an online review                              | Use would                                   |
| Talk about leisure, relaxation and stress   |                                |   | Understand and use verb patterns            |
| Use vague language (2)                      |                                |   | Understand words with more than one meaning |
| Week 7: Emotion and reason                  |                                |   |   |
| Talk about hypotheses                       | Understand links within a text | Use comment adverbs                                 | Understand metaphor                         |
| Talk about emotions                         |                                |   |   |
| Talk about unreality                        |                                |   |   |
| React to events                             |                                |   |   |
| Take part in informal negotiations          |                                |   |   |
| Week 8: Plastic                             |                                |   |   |
| Describe the properties of materials        |                                | Write a problem-solution-evaluation essay or report | Use participle clauses                      |
| Express probability and speculation         |                                | , ,   | Use phrasal verbs                           |
| Know what to concentrate on while listening |                                |   | Use formal and informal language            |
| Speculate, compare and contrast             |                                |   |   |
| Week 9: Learning                            |                                |   |   |
| Talk about higher education                 | Understand paraphrasing        | Use discourse markers in writing                    | Use will in different ways                  |
| Talk about the future                       |                                |   | Use idiomatic phrases with will             |
| Give a presentation                         |                                |   | Understand three ways to create new words   |
| Week 10: New                                |                                |   |   |
| Talk about money                            | Understand writer stance       | Write an email enquiry                              | Recognize and use noun phrase               |
| Talk about new and old                      |                                |   | Understand the position of adverbials       |
| Reach a consensus                           |                                |   | Understand idioms                           |
| Week 11: Origin                             |                                |   |   |
| Talk about food preparation                 | Use noun reference             | Write a blog entry                                  | Understand adjective position               |
| Use emphasis                                |                                |   | Use adjectives and adverbs                  |

|                                    |                        | beginning with aUse whoever, whatever, wherever, no matter |
|------------------------------------|------------------------|--|
|                                    |                        | Understand fixed and semi-fixed expressions                |
|                                    |                        |  |
| Week 12: Memory                    |                        |  |
| Describe research and results      | Write a magazine story | Use causatives have and get                                |
| Understand non-standard word order |                        | Understand special meanings of off,                        |
|                                    |                        | down and over  |
| Talk about a magazine story        |                        |  |